



## **Introduction to Interfaith Leadership**

Interfaith Youth Core and Dominican University are delighted to share this curriculum for the course entitled *Introduction to Interfaith Leadership*. This complete curriculum is available for faculty to use in their classrooms, either through a blended learning cross-institutional course site on Canvas, or through these downloadable resources. There is no fee to use these materials, though we may contact you to learn more about how you are using them, and to measure their strengths and weaknesses. This project was made possible by generous funding from the Henry Luce Foundation.

This curriculum was designed to be adaptable to meet the needs of faculty in diverse disciplines and settings. Each lesson consists of 3-5 modules, each of which includes videos, discussion questions, classroom activities, and readings. We believe that this curriculum functions best when these various components are used together, and therefore strongly encourage you to integrate both video content and associated activities in your classes where appropriate. You are invited to use this curriculum even if you are only using select modules, rather than the curriculum in its entirety. In order to showcase what we believe is the optimal version of this course, we have indicated which activities and readings are required in the Canvas version of the course administered by Dominican University. We have also included a variety of additional suggested and recommended activities and readings throughout the curriculum.

**If you have any questions about content or how to use this curriculum in an upcoming course, please email [Carr@ifyc.org](mailto:Carr@ifyc.org).**

## Module 8.2: Putting Interfaith Leadership into Practice

*Using the case study method, students will be asked to put some of the skills and knowledge covered in this course into practice, placing themselves in various roles and exploring how interfaith leadership could help them navigate tensions and disagreement in a campus context. Students will be challenged to apply the learnings from this course to real life situations.*

### [Video \(9 min\)](#)

#### **Student Learning Objectives:**

- Analyze the dynamics of a complex case of interfaith conflict and apply interfaith leadership principles to address it

#### **Discussion Questions:**

- In terms of the video, imagine that you are a student leader at Northwestern University. What recommendations might you make to SHIFT and to McSA, and how might you go about hosting a dialogue between these two groups? Respond to at least one other student's answer.

#### **Additional recommended activities:**

- Students work through a Case Study exercise, either drawn from the video or using one of the many case study resources from Pluralism Project or IFYC

#### **Reading required for Canvas version of the course:**

- "[The Case Method and Pluralism](#)", Harvard University Pluralism Project
- *The New Religious Intolerance* by Martha Nussbaum, Chapter 6: The Case of Park51
- IFYC resource "[Case Studies for Exploring Interfaith Cooperation: Classroom Tools](#)"