



## **Introduction to Interfaith Leadership**

Interfaith Youth Core and Dominican University are delighted to share this curriculum for the course entitled *Introduction to Interfaith Leadership*. This complete curriculum is available for faculty to use in their classrooms, either through a blended learning cross-institutional course site on Canvas, or through these downloadable resources. There is no fee to use these materials, though we may contact you to learn more about how you are using them, and to measure their strengths and weaknesses. This project was made possible by generous funding from the Henry Luce Foundation.

This curriculum was designed to be adaptable to meet the needs of faculty in diverse disciplines and settings. Each lesson consists of 3-5 modules, each of which includes videos, discussion questions, classroom activities, and readings. We believe that this curriculum functions best when these various components are used together, and therefore strongly encourage you to integrate both video content and associated activities in your classes where appropriate. You are invited to use this curriculum even if you are only using select modules, rather than the curriculum in its entirety. In order to showcase what we believe is the optimal version of this course, we have indicated which activities and readings are required in the Canvas version of the course administered by Dominican University. We have also included a variety of additional suggested and recommended activities and readings throughout the curriculum.

**If you have any questions about content or how to use this curriculum in an upcoming course, please email [Carr@ifyc.org](mailto:Carr@ifyc.org).**

## Module 7.3: Creating Spaces for Interfaith Cooperation

*In the same way that an earlier lesson explored building relationships through dialogue, this lesson offers students insight into how to successfully create spaces and opportunities for interfaith cooperation. This lesson includes suggestions and best practices for determining interfaith-friendly projects, and encourages students to determine means of assessment for any event through which they hope to build interfaith cooperation and pluralism.*

### [Video \(6 min\)](#)

#### **Student Learning Objectives:**

- Drawing on the course principles, design one interfaith event for one's campus or community
- Identify possible resources for interfaith work from your campus or community
- Identify a way of measuring the intended impact of an interfaith event

#### **Activities required for Canvas version of the course:**

- Complete the attached Asset Map for interfaith engagement or a specific interfaith cooperation-building event on your campus or in your community
- Use the included template to draft an initial design for an interfaith event for your campus or community including plans for measuring its intended impact.

#### **Additional suggested activities:**

- Have the class determine a collective rubric by which they can evaluate one another's event proposals, and use that to determine which one of the designed events they want to implement on their campus.
- Attend an interfaith event of some kind in your area; observe, what went well? What did not? Do you have any ideas as to why it was effective or ineffective? What did the organizers mean to accomplish? Did they succeed at meeting their goals? What advice would you give the organizers of the next event?

#### **Reading required for Canvas version of the course:**

- *Interfaith Encounters in America* by Kate McCarthy; Chapter 3: When the Other is Neighbor: Community-Based Interfaith Work

#### **Additional suggested reading:**

- IFYC resource "[Guide to Interfaith Friendly Events](#)"
- IFYC resource "[7 Popular Better Together Events](#)"