



Introduction to Interfaith Leadership

Interfaith Youth Core and Dominican University are delighted to share this curriculum for the course entitled *Introduction to Interfaith Leadership*. This complete curriculum is available for faculty to use in their classrooms, either through a blended learning cross-institutional course site on Canvas, or through these downloadable resources. There is no fee to use these materials, though we may contact you to learn more about how you are using them, and to measure their strengths and weaknesses. This project was made possible by generous funding from the Henry Luce Foundation.

This curriculum was designed to be adaptable to meet the needs of faculty in diverse disciplines and settings. Each lesson consists of 3-5 modules, each of which includes videos, discussion questions, classroom activities, and readings. We believe that this curriculum functions best when these various components are used together, and therefore strongly encourage you to integrate both video content and associated activities in your classes where appropriate. You are invited to use this curriculum even if you are only using select modules, rather than the curriculum in its entirety. In order to showcase what we believe is the optimal version of this course, we have indicated which activities and readings are required in the Canvas version of the course administered by Dominican University. We have also included a variety of additional suggested and recommended activities and readings throughout the curriculum.

If you have any questions about content or how to use this curriculum in an upcoming course, please email Carr@ifyc.org.

Module 7.2: Interfaith Leadership in the Field

In this final series of short interviews, students will hear from a diverse group of young professionals about their role in the interfaith movement, and how they have used interfaith leadership in their professional and personal lives.

[Video \(16 min\)](#)

Student Learning Objectives:

- Identify 2-3 professions benefitting from Interfaith leadership today
- Identify the applicability of interfaith leadership to your intended profession or field of study

Discussion Questions:

- Select 2-3 professions not mentioned in the video and brainstorm how those professions might benefit from interfaith leadership.

Activities required for Canvas version of the course:

- Consider a profession related to your major field of study. First, draft a one-page essay in which you outline how the skills, knowledge and values of interfaith leadership would add value to a person's practice in that profession. Second, share this draft with a professor or advisor in your major field of study and ask them to comment on what you have proposed. Finally, upload the draft and summarize your professor/advisor's response in a sentence or two.

Additional suggested activities:

- Using an online job search engine, identify 3-4 job listings where candidates would benefit from Interfaith Leadership vision, knowledge, and skills. These jobs do not need to explicitly involve religion in their description. Write a short paragraph explaining the benefits of interfaith training for each.
- Scan the undergraduate bulletin/catalog at your own college or university. Identify 3-4 academic majors/disciplines/fields of study in which you think students would benefit from interfaith leadership vision, knowledge, and skills. Write a short paragraph explaining the benefits of interfaith training for each.

Additional recommended reading:

- "[CI: Faith, Inc. and Criminal Justice Reform](#)", *Prison Legal News*
- IFYC [Common Knowledge Podcasts](#) on Interfaith + Professions
- IFYC resource [Professional Applicability of Interfaith Skills and Competencies](#)
- Tanenbaum Center for Interreligious Understanding [resources](#) on religious diversity in the workplace