



## **Introduction to Interfaith Leadership**

Interfaith Youth Core and Dominican University are delighted to share this curriculum for the course entitled *Introduction to Interfaith Leadership*. This complete curriculum is available for faculty to use in their classrooms, either through a blended learning cross-institutional course site on Canvas, or through these downloadable resources. There is no fee to use these materials, though we may contact you to learn more about how you are using them, and to measure their strengths and weaknesses. This project was made possible by generous funding from the Henry Luce Foundation.

This curriculum was designed to be adaptable to meet the needs of faculty in diverse disciplines and settings. Each lesson consists of 3-5 modules, each of which includes videos, discussion questions, classroom activities, and readings. We believe that this curriculum functions best when these various components are used together, and therefore strongly encourage you to integrate both video content and associated activities in your classes where appropriate. You are invited to use this curriculum even if you are only using select modules, rather than the curriculum in its entirety. In order to showcase what we believe is the optimal version of this course, we have indicated which activities and readings are required in the Canvas version of the course administered by Dominican University. We have also included a variety of additional suggested and recommended activities and readings throughout the curriculum.

**If you have any questions about content or how to use this curriculum in an upcoming course, please email [Carr@ifyc.org](mailto:Carr@ifyc.org).**

## **Module 6.4: Ethics and Theologies of Interfaith Cooperation Summary and Reflection**

*In this summative module, students will review the concept and purpose of ethics and theologies of interfaith cooperation, and reflect on how the skills needed to facilitate dialogue and build relationships with others will influence and help grow their interfaith leadership.*

[Video \(1 min\)](#)

### **Student Learning Objectives:**

- Evaluate your ethic or theology of interfaith cooperation

### **Discussion Questions:**

- Building on what you have done throughout this lesson, post a one-to-two paragraph draft of your own ethic or theology of interfaith cooperation. Respond with a comment to three ethics/theologies shared by your peers.

### **Activities required for Canvas version of the course:**

- Share your ethic or theology of interfaith cooperation with someone who identifies as the same religious or ethical background. Write one paragraph that captures what you learned from this interaction. You might address questions such as: What resonated with that person? What challenges did they offer? How were you able to apply dialogue facilitation skills in this exchange? How might you use this feedback to reshape your message?

### **Additional suggested activities:**

- As you think deeply about your own developing theology or ethic of interfaith cooperation, re-read what you posted in the first module (Pinterest) in light of your developing ideas in this course. What would you add as a source of motivation? What, if anything, changed? What might you have learned from another participant in this course or a story from the video?