



Introduction to Interfaith Leadership

Interfaith Youth Core and Dominican University are delighted to share this curriculum for the course entitled *Introduction to Interfaith Leadership*. This complete curriculum is available for faculty to use in their classrooms, either through a blended learning cross-institutional course site on Canvas, or through these downloadable resources. There is no fee to use these materials, though we may contact you to learn more about how you are using them, and to measure their strengths and weaknesses. This project was made possible by generous funding from the Henry Luce Foundation.

This curriculum was designed to be adaptable to meet the needs of faculty in diverse disciplines and settings. Each lesson consists of 3-5 modules, each of which includes videos, discussion questions, classroom activities, and readings. We believe that this curriculum functions best when these various components are used together, and therefore strongly encourage you to integrate both video content and associated activities in your classes where appropriate. You are invited to use this curriculum even if you are only using select modules, rather than the curriculum in its entirety. In order to showcase what we believe is the optimal version of this course, we have indicated which activities and readings are required in the Canvas version of the course administered by Dominican University. We have also included a variety of additional suggested and recommended activities and readings throughout the curriculum.

If you have any questions about content or how to use this curriculum in an upcoming course, please email Carr@ifyc.org.

Module 5.4: Historical Interfaith Cooperation summary and Reflection

In the final module of this lesson, we will summarize the key ideas presented in this lesson and elaborate on how this rich history of cooperation has set the stage for the growing interfaith movement today.

[Video \(1 min\)](#)

Student Learning Objectives:

- Reflect on this history of interfaith cooperation and identify something that strikes you as particularly important for interfaith leadership today

Discussion Questions:

- Return to the 5 words you listed in your earlier discussion post (module 5.1) about interreligious relationships in history. After studying this lesson, which words, if any, would you keep? Why? And which words would you suggest as alternatives? Why?
- How can the examples portrayed in this lesson be applied to a current issue that you care about (i.e. fracking, climate change, #BlackLivesMatter, gun control)? Respond to the comment of at least one other student.

Additional suggested activities:

- Using primary sources (quotes, speeches, written material), have students compose a brief explanation how interfaith cooperation and religious diversity influence the U.S. ideals of freedom, liberty, and justice.
- Role-play key moments of history, including potential negative instances of interreligious relationships to examine moments when interfaith cooperation was not achieved, or not achieved for everyone.
- How do we engage with or respond to native examples from United States history?

Additional recommended reading:

- Selections from *Peace Be Upon You: Fourteen Centuries of Muslim, Christian, and Jewish Conflict and Cooperation* by Zachary Karabell