



Introduction to Interfaith Leadership

Interfaith Youth Core and Dominican University are delighted to share this curriculum for the course entitled *Introduction to Interfaith Leadership*. This complete curriculum is available for faculty to use in their classrooms, either through a blended learning cross-institutional course site on Canvas, or through these downloadable resources. There is no fee to use these materials, though we may contact you to learn more about how you are using them, and to measure their strengths and weaknesses. This project was made possible by generous funding from the Henry Luce Foundation.

This curriculum was designed to be adaptable to meet the needs of faculty in diverse disciplines and settings. Each lesson consists of 3-5 modules, each of which includes videos, discussion questions, classroom activities, and readings. We believe that this curriculum functions best when these various components are used together, and therefore strongly encourage you to integrate both video content and associated activities in your classes where appropriate. You are invited to use this curriculum even if you are only using select modules, rather than the curriculum in its entirety. In order to showcase what we believe is the optimal version of this course, we have indicated which activities and readings are required in the Canvas version of the course administered by Dominican University. We have also included a variety of additional suggested and recommended activities and readings throughout the curriculum.

If you have any questions about content or how to use this curriculum in an upcoming course, please email Carr@ifyc.org.

Module 4.3: Appreciative Knowledge in the Field

Through a series of short interviews, students will hear from young professionals in different fields about how they were able to build their own appreciative knowledge of other religious and ethical traditions, and how that knowledge has aided them in their life and work.

[Video \(11 min\)](#)

Student Learning Objectives:

- Identify one concrete strategy for acquiring Appreciative Knowledge
- Name something about one's religious or ethical tradition that you wish others more often knew or understood that would be considered appreciative knowledge

Discussion Questions:

- What is something about your religious or ethical tradition that you wish others more often knew or understood that would be considered appreciative knowledge? Respond to at least one other student's post.

Additional recommended reading:

- ["Let's review the Golden Rule"](#), TEDtalk by Karen Armstrong