



Introduction to Interfaith Leadership

Interfaith Youth Core and Dominican University are delighted to share this curriculum for the course entitled *Introduction to Interfaith Leadership*. This complete curriculum is available for faculty to use in their classrooms, either through a blended learning cross-institutional course site on Canvas, or through these downloadable resources. There is no fee to use these materials, though we may contact you to learn more about how you are using them, and to measure their strengths and weaknesses. This project was made possible by generous funding from the Henry Luce Foundation.

This curriculum was designed to be adaptable to meet the needs of faculty in diverse disciplines and settings. Each lesson consists of 3-5 modules, each of which includes videos, discussion questions, classroom activities, and readings. We believe that this curriculum functions best when these various components are used together, and therefore strongly encourage you to integrate both video content and associated activities in your classes where appropriate. You are invited to use this curriculum even if you are only using select modules, rather than the curriculum in its entirety. In order to showcase what we believe is the optimal version of this course, we have indicated which activities and readings are required in the Canvas version of the course administered by Dominican University. We have also included a variety of additional suggested and recommended activities and readings throughout the curriculum.

If you have any questions about content or how to use this curriculum in an upcoming course, please email Carr@ifyc.org.

Lesson 3: Identity of an Interfaith Leader

Module 3.1: What Makes an Interfaith Leader?

In this module, students will be encouraged to explore leadership in various forms, and will learn some of the common types of personal experience that inspire others to take up interfaith work.

[Video \(2 min\)](#)

Student Learning Objectives:

- Describe the different experiences that draw people to interfaith leadership

Activities required for Canvas version of the course:

- Engage in a dialogue with someone not in this course in which you explore memorable interfaith experiences the two of you have had, and why they were significant. Without disclosing the name of your dialogue partner, post a summary of your conversation and describe what you learned from it in relation to your own emerging sense of interfaith leadership.

Additional suggested activities:

- Write an essay in which you reflect on and share personal interfaith experiences that have sparked an interest in interfaith leadership.

Readings required for Canvas version of the course:

- Selections from *My Neighbor's Faith* ed. Peace, Rose, Mobley

Additional recommended reading:

- *Faithiest* by Chris Stedman
- Selections from *Being Both* by Susan Katz Miller