



## **Introduction to Interfaith Leadership**

Interfaith Youth Core and Dominican University are delighted to share this curriculum for the course entitled *Introduction to Interfaith Leadership*. This complete curriculum is available for faculty to use in their classrooms, either through a blended learning cross-institutional course site on Canvas, or through these downloadable resources. There is no fee to use these materials, though we may contact you to learn more about how you are using them, and to measure their strengths and weaknesses. This project was made possible by generous funding from the Henry Luce Foundation.

This curriculum was designed to be adaptable to meet the needs of faculty in diverse disciplines and settings. Each lesson consists of 3-5 modules, each of which includes videos, discussion questions, classroom activities, and readings. We believe that this curriculum functions best when these various components are used together, and therefore strongly encourage you to integrate both video content and associated activities in your classes where appropriate. You are invited to use this curriculum even if you are only using select modules, rather than the curriculum in its entirety. In order to showcase what we believe is the optimal version of this course, we have indicated which activities and readings are required in the Canvas version of the course administered by Dominican University. We have also included a variety of additional suggested and recommended activities and readings throughout the curriculum.

**If you have any questions about content or how to use this curriculum in an upcoming course, please email [Carr@ifyc.org](mailto:Carr@ifyc.org).**

## **Module 1.3: Course Structure**

*Eboo Patel, founder and president of IFYC, will summarize the ideas shared in this first lesson and walk students through the upcoming seven lessons. This module lays out a map of the course, and points to some of the larger cumulative learning outcomes that students will achieve upon completion of the course.*

[Video \(5 min\)](#)

### **Student Learning Objectives:**

- Describe how interfaith leadership fits into the goals of the course you are taking on your own campus

### **Discussion Questions:**

- What is one specific question that you hope the Interfaith Leadership course will address for you?
- This lesson presented four important leaders as interfaith leaders. Think back to your previous understanding of King, Day, Gandhi, and the Dalai Lama and how you may have been taught about them in school up to this point. How is this representation of any one of them different from your previous understanding? What might you conclude about the place of religion in education (or the larger world) today?
- As you think about the cohort with which you are taking this course, do you see the world house that Dr. King describes represented? Who is missing? How do you think that might influence the dynamic of the course?