



THE COUNCIL OF  
INDEPENDENT COLLEGES

# INTERFAITH PASSPORT ASSIGNMENT

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*Used with Permission*

## ABOUT THIS ASSIGNMENT

The following assignment was developed by Dr. Jacqueline Bussie for use in her ["Faith in Dialogue: Interfaith Leadership"](#) course at Concordia College (Moorhead, MN) to help students engage with interfaith themes. Religious literacy, exploring personal theologies or philosophies of interfaith cooperation, and developing the skills and knowledge necessary for interfaith leadership are central components of this course. This particular tool is used to incorporate experiential and expeditionary learning into the course.

In 2014, Dr. Bussie participated in a Teaching Interfaith Understanding faculty development seminar, run in partnership between the Council of Independent Colleges and Interfaith Youth Core, and generously funded by the Henry Luce Foundation. For information on future seminars, and to access more resources created by seminar alumni, visit [www.ifyc.org/content/ifyc-cic-resources](http://www.ifyc.org/content/ifyc-cic-resources).

## ***Interfaith Passport Assignment***

The Interfaith Passport is a semester long checklist of activities you will be expected to complete. Once completed, we can celebrate together that you have traveled the full journey of the Faith in Dialogue course designed to give you the experiences, skills and knowledge you need to begin your travel through the world as an interfaith leader! This chart will be handed in at the end of the semester.

Visit two worship sites of traditions other than your own.  Dates Completed: Brief Description:	Share/teach the class about an important concept or practice from a religious tradition other than your own.  Date: Description:	Engage in interfaith cooperation activity or a service project (e.g. Better Together Interfaith Alliance or Center For Interfaith Projects)  Date: Description:
Attend two Better Together Interfaith Alliance Meetings (Sunday nights, 7pm in Interfaith Reflection Room in Parke Student Leadership Center)  Dates:	Share a moment of 'unlearning' an assumption you held about a religious tradition other than your own.  Date: Summarize on attached sheet.	Write your own theology/philosophy of interfaith cooperation and dialogue.  Date: Summarize yours on reverse page or on attached sheet (3-4 sentences).