

## BRIDGE Introduction Module Introductions/Space Setting

*Time for this module is approximately 20 minutes, depending on how the session is facilitated.*

### Preparation

- Make sure you have a place to write the community agreements (a whiteboard or butcher paper will do)

### Learning Outcomes

- Create, identify, and summarize community agreements
- Articulate and hold the group accountable to the established community agreements

### Introduction (15 minutes)

*Introduce yourself and share your professional (and personal if you feel so inclined) interest in building worldview engagement into your work as a campus professional. You should also model openness to the topic by letting participants know your worldview identity. Feel free to share a personal story here to help people understand your motivations for doing this work.*

*Invite everyone present to quickly share their names, role(s) on campus, and if they feel comfortable, their worldview.*

*Transition into the content:*

**Tell participants:** The BRIDGE Modules are designed to open wider conversation about worldview diversity in our work with students and introduce you to the experience of interfaith relationship building.

Our goal today is to understand why talking about worldview matters and that we have existing interpersonal skills to call upon to help us do so.

# BRIDGE

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## Space setting Exercise: Community Agreements, Ground Rules, Etc. (10 minutes)

This is when the participants come into the conversation fully. The process of setting the space is as important as the guidelines the group develops. Start by introducing the exercise.

**Tell participants:** As we begin our time together into the workshop experience, it's important to be intentional about how we're going to show up in the space.

Let's begin by determining some ground rules for how we will interact with one another. So, I put the question to you—what do you need from one another to be able to talk about your worldview openly and honestly?

Aim for a list of 6-10 ground rules or community agreements. Examples include:

-  Speak from your own perspective, not for your entire tradition
-  Assume good intentions
-  Respect confidentiality
-  Own your intentions and your impact
-  Avoid generalizations (about people or worldviews)
-  Seek to understand and be understood

**Tell participants:** We should note that the purpose here is not to keep the conversation shallow, but respectful and free from harm. Does everyone feel they can abide by the guidelines put forth by the group, and hold yourselves accountable to doing so?

*Wait for confirmation from the group, if there are any people who are clearly not on board, pause to clarify what needs to be reframed.*

**Tell participants:** Hopefully we're all on the same page about the shared experience we want to have! Now let's transition into the content of our workshop.

*If you are ending the entire session here...*

**Tell participants:** Thank you so much for your participation today! I will be sending a follow-up email that includes a link to a survey so you can provide feedback about your experience and how this workshop could be strengthened in the future. We really appreciate your input, so thank you for your time in advance. I'll also include some follow-up resources to support your continued engagement with worldview. Lastly, please don't hesitate to be in touch and consider me a thought partner for incorporating worldview into your daily work. Thanks again!